



Believing, Learning &
Sharing Together

Mellor St Mary CE Primary School
Learning Overview Year 6

This is the Learning Overview for the Spring Term 2025/2026. It shows what we will be learning about in school and how this may be developed and enriched at home, either through the activities listed below or some of your own choosing.

Genesis 1:1, 26 Luke 1:37 For with God nothing shall be impossible.	Spring Term 2: Does the punishment fit the crime?	
Subject	In School we will be learning...	Follow up home activities...
English	<p>We are starting the year with a whole school book called Change Sings. Then we will read the book called The Invention of Hugo Cabret, based on the origin of film making. Following that we will look at a book called Grimm Tales for the Young and Old by Phillip Pullman.</p> <p>Spellings: We will continue to learn a range of spelling patterns and incorporate these into our own work. We will look at the key words for year 5 and 6 and ensure that we understand patterns within them.</p> <p>Grammar: We are continuing to follow a program called Fast Forward Grammar to ensure that we revisit skills learnt from previous year groups and look at how we can apply this to our own work in year 6.</p>	<p>Help the children to work on their personalised spellings, using them in different contexts.</p> <p>Encourage your child to read every day. Try to get them to read a range of different text types.</p> <p>Enable your child to conduct research into the topics that we are studying.</p>
Maths	<p>We follow a mastery programme for maths using the White Rose Maths scheme, supported by materials from NCETM. This term, the children will learn about Ratio, Algebra and Decimals. We will then move on and start to look at percentages. We will then learn the links between fractions, decimals and percentages and how we can use these to help solve more complex problems. Children will continue to work with Times Tables Rockstars to build their fluency up to 12 x 12.</p>	<p>Help your child to practise times tables. It is important they become fluent at recalling facts to 12 x 12 and can apply these into other areas of maths. They will really help with fraction, decimal and division work.</p> <p>When doing times table work, have your child include fractions of amounts, including percentages. Also, try to involve fractions in daily activities, ensuring they are not always unitary fractions such as $\frac{1}{4}$, but also involve non-unitary such as $\frac{3}{4}$ or four-fifths, for instance.</p>

Science	<p>In science we will be asking the question... How do we see things?</p> <p>We will learn about light, how it travels and moves and how this information gets into our eyes and what our eyes do with it.</p>	<p>Give your child the chance to research the topic, identifying aspects that they find interesting, generating questions they want to find out.</p> <p>Get children to identify different ways in which they experience light at home and outside. Are they able to then explain the differences and understand why they see things as they do?</p>
Computing	<p>Children will learn how to program games, creating variables that will allow different outcomes. Children will then design and make their own games that can be shared with friends to play.</p> <p>Children will then be given an introduction to spreadsheets where they will learn about basic functions. They will then interpret data and find information from it.</p> <p>In all our lessons, online safety will run as a constant thread, ensuring children are confident but comfortable in using the technology.</p>	<p>Give the children the opportunity to explore some of the programmes that we have used in school.</p> <p>Online safety is extremely important and as a school we know that children need help. In order to do this, visit the school's page on safeguarding regarding this topic and read the online safety newsletter. https://www.mellor.lancs.sch.uk/online-safety-information/</p> <p>In addition, there are many other resources on this page to help you have conversations with your children on how to stay safe.</p>
RE	<p>We will think about Eucharist this term. Children will learn about the Last Supper and the relevance it has for Christians. Reverend Karen will be visiting to help children build a deeper understanding of it.</p>	<p>Talk to your child about significant dates in your life and how these have affected decisions you have made.</p>
PE	<p>This term we will continue to build on from our gymnastics last term, using apparatus to put together a sequence including travelling, balance and shape. We will be working with each other to create weight bearing balances.</p> <p>We are also following a dance unit which will give the children the opportunity to develop sequences and movements to music.</p> <p>We will then be moving onto athletics. Children will learn a range of different skills for different athletic events. They will try to get a personal best and work at improving their own time/distance.</p>	<p>Encourage your child to take part in physical exercise at home during the week. Get children to think how they can include exercise in their daily routine.</p> <p>Please ensure your child has their PE kit in school all week.</p>
Music	<p>In music we are going to learn about dynamics, pitch and texture. We are going to use this through the theme of 'The Coast', where we will look at different aspects of the sea and how these can influence the change in style in music.</p>	<p>Encourage your children to listen to a range of different music at home and think about identifying dynamics, pitch and texture within it.</p>

Geography	We will be learning about global population and where people are distributed around the world. We will look at the social, environmental and economic factors that affect migration and the movement of people between countries and continents.	Children can read and learn about migration, getting a balanced viewpoint about the movement of people between countries, beyond the headlines.
History	We will learn about the history of the justice system and how it has come to be in its present form. We will learn about Danelaw and identify what has stayed the same and what is different since the time of the Vikings. We will learn about the Pendle Witches and the fight to get justice for them. We will learn about our current justice system with a visit from some magistrates who will teach us about the way a court works.	Learn about the Pendle Witches. Visit areas around Pendle to learn about them and what they did.
PSHE	We are going to be learning about the influence of the media. We are going to think about how they can influence our thoughts and decisions. We will then think about how we can ensure that we are making good decisions based on what we know. We will look at current trends such as AI and how that can influence the things we do and how we act.	Talk to the children about the influence of media and social media. Talk to them about their use of technology and how this might impact on decisions they make.
Art	The children will be identifying an artist of their choice and researching into their life and work. They will then use some of these skills to produce a piece of work, in a similar theme. Children will also identify parts of a painting and be able to use formal elements to describe it.	Get your child to find out more about their chosen artist and the works that they produced.
DT	Children will be designing and making a waistcoat, personalised to themselves. They will look at existing products, choose appropriate materials before designing their own waistcoat. We will then practise some of the skills needed to make their work, before the children make their own product. Upon completion, children will evaluate their own work.	Give children the opportunity to research materials used for existing designs, which could help them to come up with ideas for their own designs.
Foreign Language	Children will learn how to describe a house, the different rooms and who lives there. They will learn about prepositions to explain where items are arranged and consolidate grammar and vocabulary -	Get the children to research holidays to France. Is there a part they would like to go to? Why?

	<p>writing a letter to describe their family, home and bedroom.</p> <p>Then we will move on to become familiar with holiday related vocabulary and explore which countries they might visit and why. They will ultimately research and plan a holiday to France.</p>	
Homework	<p>Maths – this will be provided in a book, with a printed sheet to complete. In addition, children may be asked to complete tasks set on SATS Companion.</p> <p>Spellings – there will be 5 words from a spelling list, linked to the work in class and 5 personalised spellings.</p> <p>All of the above homework will be sent on a Friday and is expected back before the following Thursday.</p> <p>Reading – children need to read as often as possible. Even if they read a few pages, please complete their reading record. Children are welcome to take a book from school or read a book that they have at home. Please return this each week and I can see how much they have read.</p>	Please support your child with all of their homework.