



Mellor St Mary CE Primary School
Learning Overview Year 6

This is the Learning Overview for the **Summer Term 2025-2026**. It shows what we will be learning about in school and how this may be developed and enriched at home, either through the activities listed below or some of your own choosing.

John 18:36 My kingdom is not of this world.	Summer Term: How have the Vikings shaped England?	
Subject	In School we will be learning...	Follow up home activities...
English	<p>We are starting by looking at a novel called <i>The Last Wild</i>, which will give children the opportunity to write in a variety of different genres, before producing their own narrative.</p> <p>Spellings: We are now revising the spelling patterns that the children have learnt throughout school. Children will be provided with different lists to recognise similar words that can be linked to these patterns. All children have got a list of Year 5 and 6 words that they can continue to work through and find ones that they are struggling to spell.</p> <p>Grammar: We have now completed <i>Fast Forward Grammar</i>, so are revising each section of the program to remind ourselves of any technical vocabulary. We are also putting this knowledge into practise and using these features in our work and to answer questions.</p>	<p>Help the children to work on their personalised spellings, using them in different contexts.</p> <p>Encourage your child to read every day. Try to get them to read a range of different text types.</p> <p>Enable your child to conduct research into the topics that we are studying.</p>
Maths	<p>We follow a mastery programme for maths using the <i>White Rose Maths</i> scheme, supported by materials from <i>NCETM</i>. This term, the children will learn about position and direction. Following this we will then revise many areas of maths focusing on multi-step reasoning problems.</p> <p>We will continue by completing some themed projects based around real life scenarios involving money.</p>	<p>Help your children with some mathematical reasoning questions. Children have improved a lot with their arithmetic questions during Year 6, and now we need to apply this into more complex problems.</p>

	Children will continue to work with Times Tables Rockstars to build their fluency up to 12 x 12.	
Science	<p>In science we will be learning about electricity.</p> <p>We will learn how to associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>We will use recognised symbols when representing a circuit in a diagram.</p>	<p>Give your child the chance to research the topic, identifying aspects that they find interesting, generating questions they want to find out.</p> <p>Get children to identify uses of electricity, highlighting possible hazards around the home.</p>
Computing	<p>Children will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.</p> <p>They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, they will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.</p>	<p>Give the children the opportunity to explore some of the programmes that we have used in coding.</p> <p>Online safety is extremely important and as a school we know that children need help. In order to do this, visit the school's page on safeguarding regarding this topic and read the online safety newsletter. https://www.mellor.lancs.sch.uk/online-safety-information/</p> <p>In addition, there are many other resources on this page to help you have conversations with your children on how to stay safe.</p>
RE	<p>Children will learn about Ascension and Pentecost – thinking about how does this mark the beginning of the Christian church?</p> <p>They will explore ideas about God and Prayer – asking the question... Does God know everything?</p>	<p>Talk to your child about your religious journey and help talk to them about questions they may have.</p>
PE	<p>This term we will learn cricket and rounders as part of striking and fielding games.</p>	<p>Encourage your child to take part in physical exercise at home during the week. Get children to think how they can include exercise in their daily routine.</p>

	We will take part in outdoor, adventurous activities, including orienteering and prepare for sports day with different athletic activities.	Please ensure your child has their PE kit in school all week.
Music	Children will learn songs for our end of year performance. They will learn how to sing and perform in front of an audience.	Support your children learning songs at home and by coming to watch the final performance!
Geography	We are going to carry out some local fieldwork, learning how to read maps, including 6-figure grid references. We will head out into the local area to carry out surveys and experience first-hand the impact of Vikings on our local area.	Have you any maps of your local area that you would be able to share with us? When you are out and about get your child to discuss particular geographical features that they can identify. Can they find any links to the Vikings when they are travelling around.
History	We will learn about how England was formed, finding out more about the troubled period after the Romans where the Anglo-Saxons were fighting with the Vikings for control. We will look at how Vikings played a part in shaping our country in its current state.	Have you visited any Viking sites in the UK? Could you share photos, information books, leaflets etc. This would help us to learn more about their actions.
PSHE	In PSHE we will be doing a lot of work on transition to high school. As part of this we will look at social media and how they influence the way we think about particular subjects or people. We will also have a special unit about growing up and our bodies which includes information on relationships.	There may be topics that we talk about at school that your child has further questions about that they may feel more comfortable, talking to you about. If you could talk with them about any questions, concerns or worries they may have it would help follow up the work in school.
Art	The children will be identifying an artist of their choice and researching into their life and work. They will then use some of these skills to produce a piece of work, in a similar theme. Children will also identify parts of a painting and be able to use formal elements to describe it.	Get your child to find out more about their chosen artist and the works that they produced.
DT	Children will be taking part producing healthy burgers. The children will research existing burgers and then design their own. They will then make the burger in school before evaluating their product. They will also be designing and making their own waistcoat, using textiles.	Shop for and send in ingredients for children to make their own burgers (further details to follow closer to the time).
Foreign Language	Children will learn about 'Visiting a town in France'. They will learn directional and	Have you ever visited France? Would children be able to bring in any

	<p>transport vocabulary and prepositional phrases. As well, they will explore their journey to school and explain places and features. They will learn how to give opinions and talk about a trip to France.</p>	<p>photographs? Do they know any towns in France?</p>
<p>Homework</p>	<p>Writing - this will be given each week on a piece of paper and will need to be handwritten and returned the following week. It will be linked to something we have done in class.</p> <p>Maths – this will be provided in a book, with a printed sheet to complete. In addition, children may be asked to complete tasks set on SATS Companion.</p> <p>Spellings – these will represent spelling patterns that we have learnt this year.</p> <p>All of the above homework will be sent on a Friday and is expected back before the following Friday.</p> <p>Reading – children need to read as often as possible. Even if they read a few pages, please complete their reading record. Children are welcome to take a book from school or read a book that they have at home. Please return this each time they have read at home.</p> <p>Children will also get reading homework on a Monday and grammar homework on a Wednesday to be completed for the next week. This is to help them to prepare for high school where they will start to get homework on a daily basis.</p>	<p>Please support your child with all of their homework.</p>