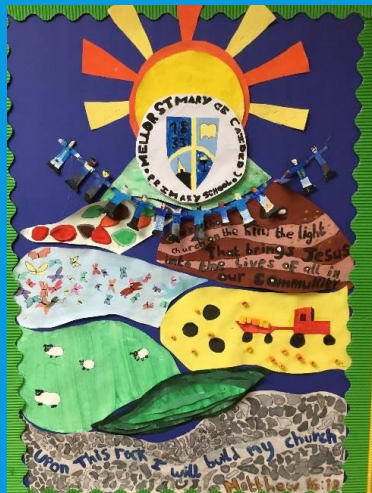


# MEET THE TEACHER

## CLASS 5



MR BLACKBURN, MRS  
WELLS, AND  
MRS HOUNSLOW



# ALL ABOUT ME

- My name is Chris Blackburn. I have been a teacher for 20 years in various schools across Blackburn with Darwen, Lancashire and Australia.
- Before I was a teacher, I used to work on survey ships mapping the sea bed.
- My favourite subjects are geography and PE.
- I have a great passion for travel and love to visit new places. I also love taking part in different sports, especially triathlons.
- I am married to Claire. We have a 7 year-old called Jenson and a 3 year old called Carter. We like to spend lots of time in the Lake District.

# WELCOME TO CLASS 5



Believing, Learning &  
Sharing Together

## *Classroom procedures:*

- Growth Mindset
- Rules and Routines
- Reading
- Homework
- Marking & Feedback
- Clubs and Activities
- SATS
- School Website
- Questions



# GROWTH MINDSET



Believing, Learning &  
Sharing Together

<https://www.youtube.com/watch?v=M1CHPnZfFmU>

**10 Growth Mindset Statements**

**FIXED MINDSET**

**GROWTH MINDSET**

What can I say to myself?

INSTEAD OF:

TRY THINKING:

I'm not good at this.  
I'm awesome at this.  
I give up.  
This is too hard.  
I can't make this any better.  
I just can't do Math.  
I made a mistake.  
She's so smart. I will never be that smart.  
It's good enough.  
Plan "A" didn't work.

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

(Original source unknown) @sylviaaduckworth

# TIME TABLE

	<u>8.30 – 9.00</u>	<u>9.00 - 10.00</u>	<u>10.00 - 10.30</u>	<u>10.30 - 10.45</u>	<u>10.45 - 11.45</u>	<u>11.45 – 12.45</u>	<u>12.45 – 1.05</u>	<u>1.05 - 1.55</u>	<u>1.55 - 2.50</u>	<u>2.50 - 3.15</u>
<u>M</u> <u>o</u> <u>n</u> <u>d</u> <u>a</u> <u>y</u>	<u>Arithmetic / SATS Companion</u>	<u>Maths</u>	<u>Reading Questions</u>	<u>Playtime</u>	<u>English</u>	<u>Lunch</u>	<u>Handwriting / Spellings</u>	<u>French</u>	<u>RE</u>	<u>Worship</u>
<u>T</u> <u>u</u> <u>e</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>	<u>Arithmetic / SATS Companion</u>	<u>Maths</u>	<u>Guided Reading</u>	<u>Playtime</u>	<u>English</u>	<u>Lunch</u>	<u>Grammar / Spellings</u>	<u>Art / DT</u>	<u>PE</u>	<u>Worship</u>
<u>W</u> <u>e</u> <u>d</u> <u>n</u> <u>e</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>	<u>Arithmetic / SATS Companion</u>	<u>Maths</u>	<u>Guided Reading</u>	<u>Playtime DUTY</u>	<u>English</u>	<u>Lunch</u>	<u>Grammar / Spellings</u>	<u>Science</u>	<u>Computing</u>	<u>Class Worship</u>
<u>T</u> <u>h</u> <u>u</u> <u>r</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>	<u>Arithmetic / SATS Companion</u>	<u>Maths</u>	<u>Guided Reading</u>	<u>Playtime DUTY</u>	<u>English</u>	<u>Lunch</u>	<u>Grammar / Spellings</u>	<u>History / Geography</u>	<u>PE</u>	<u>Worship</u>
<u>F</u> <u>r</u> <u>i</u> <u>d</u> <u>a</u> <u>y</u>	<u>Arithmetic / SATS Companion</u>	<u>Worship 8.50 - 9.30</u>	<u>Maths 9.30 - 10.30</u>	<u>Playtime</u>	<u>English</u>	<u>Lunch</u>	<u>Guided Reading (12.45 - 1.15)</u>	<u>Homework 1.15 - 1.30</u>	<u>PSHE including 'My Happy Mind' 1.30 - 2.30</u>	<u>Music (2.30 - 3.15)</u>

# RULES & ROUTINES



*Believing, Learning &  
Sharing Together*

- School starts at 8.45, arrive from 8.30 – Arithmetic & SATS Companion
- Finish at 3.15pm
- Playtime at 10.30 - 10.45am.
- Lunch 11.45 - 12.45.
- Monday - Mrs Hounslow (French/RE)
- PE – Tuesday and Thursday

# RULES & ROUTINES



*Believing, Learning &  
Sharing Together*

- Responsibilities – Team point leaders / School Council / Eco Council / Sports Council / Wellbeing Warriors / Buddies
- Rewards – Team points / Certificates
- Sanctions – Behaviour Policy
- No jewellery

# READING BOOKS



*Believing, Learning &  
Sharing Together*

- Class reading books – opportunities to read daily
- Home reading books – read regularly and complete reading record – children are welcome to sign – if you could occasionally comment in it, to show you are sharing reading with them that would be great.
- Guided reading – 4 times per week – work on many different reading skills including understanding and inference.
- Comprehension skills – sets of questions to complete in class regarding a book that they have read.

# HOMework & GOOGLE CLASSROOM



*Believing, Learning &  
Sharing Together*

- Daily reading
- Spellings – patterns and rules taught through the texts that we are studying. Include 5 personal words and 5 class words
- Maths – provided in maths homework book.
- Set on a Friday and to be completed by the following Thursday.
- Creative tasks will be set - one piece to be completed per half term starting after October half term.
- Times Tables Rockstars / SATS Companion
- Additional writing/grammar may be set where appropriate
- Login details will be provided in front of the their homework book.

# MARKING & FEEDBACK



*Believing, Learning &  
Sharing Together*

- Written
- Verbal and non- verbal
- Demonstration – could be with individual, group or whole class
- Adaptive teaching and learning sequence
- Peer marking and self assessment against learning objective/  
success criteria.

# SAT'S



- Take place between Monday 11<sup>th</sup> and Thursday 14<sup>th</sup> May 2026.
- 6 Papers
  - Grammar (50 questions – 1 mark each)
  - Spelling (20 spellings)
    - Reading (3 texts – 50 marks)
    - Maths – Paper 1 Arithmetic (40 marks)
    - Maths – Paper 2 Reasoning (35 marks)
    - Maths – Paper 3 Reasoning (35 marks)
- Writing / Science – teacher assessment & moderated

# CLUBS & ACTIVITIES



- Breakfast and after school clubs.
- Trips will be planned and linked to the topic.
- It is extremely important that all contact details are up to date, including email and mobile phone numbers for all people responsible for collecting pupils from school.

# SCHOOL WEBSITE



*Believing, Learning &  
Sharing Together*

- General information
- Class page – Updates on what we have been doing / revision ideas
- Worship page (follow up activities to do at home)
- 'Kids page' with information for children to do at home.

# SPECIAL YEAR 6



*Believing, Learning &  
Sharing Together*

- Tower Wood
- Buddies
- Benches in assembly
- Trips
- Leaving hoodies!
- Shirt Signing
- Leavers service
- Year 6 Production
- Preparation for high school

# ANY QUESTIONS?

# THANK YOU

# MR BLACKBURN

[cb@mellor.lancs.sch.uk](mailto:cb@mellor.lancs.sch.uk)

