

# Mellor St Mary CE Primary School

## Pupil Premium Strategy Statement



Believing, Learning & Sharing Together

### School overview

Metric	Data
School name	Mellor St Mary CE Primary School
Pupils in school	140
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£17036
Academic year or years covered by statement	2020-21
Publish date	July 2020
Review date	July 2021
Statement authorised by	J.Embley-Peers
Pupil premium lead	J.Embley-Peers
Governor lead	J.Taylor

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Unable to appertain progress measures due to COVID -19
Writing	Unable to appertain progress measures due to COVID -19
Maths	Unable to appertain progress measures due to COVID -19

### Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Inhouse data from Spring term only 66%
Achieving high standard at KS2	Inhouse date from Spring term only 66%

Measure	Activity
Priority 1	Improve basic mathematical skills and a love of mathematics across KS1 and KS2. Work with the maths hub and purchase

	textbooks, online resources, CPD to embed Teaching for Mastery across all year groups.
Priority 2	Improve the spiritual and enrichment opportunities available for PP and PPG+ pupils within school to ensure they have the same equality of access to enhanced spiritual, academic, communication, musical, sporting, creative and STEM activities so they are free to flourish and live life in all its fullness.
Barriers to learning these priorities address	<p>Readiness to learn skills in Mathematics are lower for pupils eligible for PPG/PPG+ than for other pupils. This slows mathematics progress in subsequent years.</p> <p>Lack of life experiences and confidence to try new activities or be part of social groups. ELSA training and programmes to support behaviour management and self esteem alongside involvement in enrichment opportunities.</p>
Projected spending	£17,036

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (0)	July 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing (0)	July 21
Progress in Mathematics	Achieve above national average progress scores in KS2 Writing (0)	July 21
Phonics	Achieve above national average expected standard in Phonics and SPAG	July 21
Other	Improve attendance of disadvantaged pupils to above LA average (98.5%)	July 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Work with LA maths mastery CPD and North West maths hub and purchase textbooks to embed Teaching for Mastery across all year groups.
	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Helping to overcome the lack of support staff to lead bespoke interventions – training staff to use in the moment / catch-up

	in mathematics strategies as this is typically an area of weakness.
Projected spending	£10,000 which includes staff training and Maths Hub resources including IT and licences.

### Wider strategies for current academic year

Measure	Activity
Priority 2	Investment in timetabled quality after school provision and enrichments within the curriculum to include, music, sport, dramatic arts, STEM and Creative opportunities beyond the classroom.
	Support staff receive ELSA training and time allowed to follow up nurturing concerns with individual pupil.
Barriers to learning these priorities address	Self esteem, self confidence, social interaction and communication of individual pupils is raised through increased life experiences across the curriculum.
Projected spending	£7,036 which includes participation in after school provision on a weekly basis, bespoke equipment for IT and licences.

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days/ twilights/ staff training and additional cover being provided by senior leaders or supply costs.
Targeted support	Ensuring enough time for school maths-lead to support other staff and groups of pupils within the mastery curriculum.	Maths lead paired together which includes part-time teacher. Additional time costs and supply costs to ensure both staff can be free on a weekly basis to review learning with groups of children.
Wider strategies	Engaging the children and families with limit enrichment opportunities.	Working closely with private providers and cluster school network to develop a wider range of enrichment opportunities which build up social networks and individual pupils confidences.

### Review: last year's aims and outcomes

Aim	Outcome
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<p><b>Improve the quality and fluency of home reading resources for PPG+ pupils</b></p>	<p>Due to COVID-19, we do not have accurate end of year data for this year group. Last set of in house data was collected in Spring 2020 prior to lockdown. This showed 8 / 11 PPG children on track to achieve ARE overall. This shows a steady improvement in disadvantaged pupil progress from 2018 to 2019.</p> <p>School has invested heavily in new reading materials to support home reading along with new library loan boxes on a termly basis which support independent reading and topic learning.</p>
<p><b>Improve basic SPAG and grammar skills and across KS2 PPG pupils</b></p>	<p>Due to COVID-19, we do not have accurate end of year data for this year group. Last set of in house data was collected in Spring 2020 prior to lockdown. In Y6 2/ 3 PPG children were on track to achieve Greater Depth for SPAG. 2/3 were on track to achieve ARE. This is a vast improvement on previous years attainment for PPG children at the end of KS2.</p>
<p><b>Improve basic mathematical skills and a love of mathematics across KS1 and KS2</b></p>	<p>Due to COVID-19, we do not have accurate end of year data for this year group. Last set of in house data was collected in Spring 2020 prior to lockdown. 6 / 11 PPG children were on track to achieve ARE in maths. 2/3 were on track to achieve ARE overall. In KS2 4 / 8 were on track to achieve ARE. As a result, mastery will be embedded across the school, to ensure we meet the new aim of disadvantaged pupils meeting national average by September 2021.</p>