

Mellor St Mary CE Primary School

Evidencing the Impact of Primary PE and Sport Premium 2016-17

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been

provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Developed by



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Mellor St Mary CE Primary School

Academic: 2016/17

- In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**
- Is PE, physical activity and sport, reflective of your school development plan? **Yes**
- Are your PE and sport premium spend and priorities included on your school website? **Yes**

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong** participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Engaging all pupils in regular physical activity –kick-starting healthy active lifestyles	HRV sports partnership allowed more children to enjoy sport and build confidence in physical ability. Multi skills clubs. PAL training undertaken, run a mile set up. Trim trail and other equipment purchased to increase physical activity at lunchtimes.	Increased attendance at extra-curricular clubs, e.g. Sports Clubs, which lead to a healthier lifestyle • Increase in range of lunchtime activities has led to significantly more children in active games on the playground and school field
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Team teaching Lessons with sports coaches- including Cricket and gym coach	team teaching developing teachers understanding of sports but next is to develop understanding applying technical knowledge in sport into a progressive PE scheme of work and assessment along with training for teachers.
Broader experience of a range of sports and activities offered to all pupils	A range of sports were offered to the children including trying some new Outdoor activities.	
Increased participation in competitive sport	Accessing competitions through HRV sports partnership allowed more children to enjoy sport and build confidence in physical ability. Children were very proud and enthused to take part in school competitions.	a range of sports were offered and next is to develop new opportunities for children to try something new next year like triathlon. • Every child ran a mile for The British Heart Foundation charity day and Sport Relief • Extra resources including footballs, goalposts, netballs and hockey sticks, Outdoor trim trail

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2016/2017		Total fund allocated: £8700					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Focus - develop more focussed active playtimes. impact will be that more of the less active children will join in physical activity	PAL's training and play time buddies who will target less active children to join in with the games Purchase new resources to support active break times.	£900	£900	baseline taken of targeted children Sept and end of year	Increase in range of playtime / lunchtime activities has led to significantly more children in active games on the playground and school field.	In house training of PALS to ensure year on year succession for pupils to lead these activities. Purchase new resources Consider playground markings to develop activities further.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Focus - to develop subject leader skills in PE Impact - vision for the school	Subject leader Nationally accredited training - Level 5 Sports Leaders.	£1000	£950	Completion of Subject Leader L5 Qualification and tasks.	SLT / GB and PE Coordinator are now more aware of the Health and safety components of PE / Sports and Coordinator more familiar with PE	Subject leader to complete 18month training course which will included significant CDP for other staff. Specialist PE Leader in

	moving forward with a highly skilled middle leader.	Work with LCC PE Adviser				statutory requirements.	school to support and lead PE all years.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To continue to support staff with upskilling their technical knowledge in sports.	As part of the HRVSSP CPD is available. Buy into BRFC coaching support programme and cricket coach. Introduce a progressive developmental PE scheme of work to support the staffs planning for progression.	£4000 £90	£3490 Including £400 management fee. £557.50 Cricket Coach £100	teacher questionnaire before coach intervention and after. subject leader audit of skills and CPD to support following audit and discussion with SMT.	All staff have benefited from working alongside coaches- observing how they teach various areas of the PE curriculum. This is proving to be valuable CPD for teachers to upskill them and improve their confidence, enthusiasm and expertise at assessing the 'whole child'.	Observations and / or team teaching (Class teachers working alongside coaches) to continue next year for progression and continuing development. Next step is to develop understanding of PE scheme of work and assessment along with training for teachers from PE Lancashire Advisor – Glen Swindlehurst in July.
4. broader experience of a range of sports and activities offered to all pupils	Focus - to offer a range of lunchtime and after school sports. Impact - children can try a range of sports which	As part of the HRV SSP the children will have the opportunity to try a range of sports. Purchase new resources to	£2700	£1800- SSP Annual Fee- £900 £150-Multi skills £750-	Number of sports offered pupil feedback	Increased attendance at extra-curricular clubs, e.g. Sports Clubs, which lead to a healthier lifestyle. Multi skills club to KS1 introduced.	Continue to deliver quality after school activities to develop both KS1 and KS2 skills and healthy life styles. to target specific groups of children who did not participate this year.

	may appeal and they continue in a local club	support PE curriculum and offer a range of sports to all pupils. OAA opportunities offered to KS2 children		SSP ASC £2968- BR ASC			
5. increased participation in competitive sport	to continue to offer competitive opportunities to KS1 and KS2 Impact - more children will experience competing against their peers.	As part of HRV SSP children will participate in a range of competitions develop Level 1 competitions within school.	Free through SSP	£0	number of competitions entered at L2 and number of competitions at L1	School sports partnership allowed more children to enjoy sport and build confidence in physical ability.	For children to participate in Intra school competition and develop Level 1 competitions. LA Glen Swindlehurst to explain to staff during PE training in July.

Completed by Mrs G McPherson PE Coordinator

Date: 30/09/2016

Review Date: 30/09/2017

