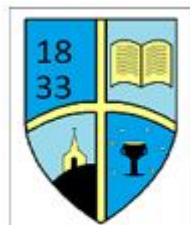


Mellor St Mary CE Primary 2020 P.E. Impact Statement.



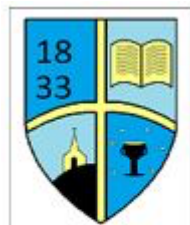
Believing, Learning &
Sharing Together



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold standard maintained • Mindfulness sessions introduced to all KS1 • Intra sport competitions introduced in classes via Sport Crew and monitored • School Sport Ambassadors Trained and Sport Crew formed • Classes have started to use children to deliver warm up/cool down in lessons • Sport festivals attended by KS1 pupils • Lower KS2 Football team started • After school clubs involved all year groups from EYFS to Y6 	<ul style="list-style-type: none"> • Maintain Gold standard • Greater involvement of intra-school activities beyond classes and end of year sport day • Continued involvement with HRVSP to promote involvement of children reluctant to take up sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:	<ul style="list-style-type: none"> • 67% at the start of Y6 • No improvement due to COVID -19 and cancellation of swimming programme
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke:	<ul style="list-style-type: none"> • COVID -19 – no swimming took place
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations:	<ul style="list-style-type: none"> • COVID -19 – no swimming took place
Additional provision for swimming using Sport Premium over and above the national curriculum requirements.	COVID -19 – no swimming took place

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



PE Data Analysis Summer 2020

Year Group	Below	On track	Above
R (19)	100% (19)	0%	0%
1 (19)	11% (2)	58% (11)	32% (6)
2 (20)	10% (2)	50% (10)	35% (7)
3 (21)	14% (3)	81% (17)	5% (1)
4 (20)	0%	90% (18)	10% (2)
5 (21)	5% (1)	67% (13)	33% (7)
6 (21)	5% (1)	38% (8)	57% (12)

Next step:

- Fundamental Movement Skills needs to be addressed in Y1 for the current EYFS
- Children working below in KS1 to be identified for extra gross motor and FMS work both in PE lessons and out of PE lesson (including lunchtimes)
- Children in Years 3 – 5 working below, need specific assessment information passed on to the next year's teacher

Are all children in both Key Stages showing control of all 10 FMS?

Action Plan and Budget Tracking

Academic Year: 2019/2020	Total fund allocated: £17,200	Date Updated: 30.09.19. 7.05.20
---------------------------------	--------------------------------------	--

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation: 11%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>'Active Playgrounds' initiative – more children taking part in activities at break and lunch times.</p> <p>Play Leaders involve children in a wider variety of activities during the day.</p>	<p>Introduce coaches at lunchtime to engage every pupil in activity at least once per week.</p> <p>Rota is established with Y6 child as lead for each day.</p>	<p>£1900</p>	<p>Each class in KS1 and KS2 continues to have access to the trim trail on a given day. Every year group has used extra coaching /activity sessions for 30 mins at lunchtime at least 1 x week Extra sessions for children requiring gross motor input in KS1</p> <p>Play Leaders encourage children to be active at both playtimes in the morning and lunchtimes. There are less incidents of children falling out and this has been confirmed by the lunchtime supervises. Activities are open to both children in KS1 and KS2 every day of the week.</p>	<p>Permanent structure so it is embedded into the school day. Qualified coaching to continue as funded by Sport Premium</p> <p>Play leaders are trained on an annual basis through SSG.</p> <p>Embedded into the school day.</p>

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



*Believing, Learning &
Sharing Together*



<p>Continue with Daily Mile initiative</p>	<p>Daily mile initiative continued in KS2 and before school for all pupils</p>		<p>A happy playground is created because no particular year group dominates certain activities.</p> <p>Children are physically and mentally stimulated. Class 5 achieved marathon status</p>	<p>Classes will be encouraged to participate in the Daily Mile. Skip2Bfit to be introduced as short, sharp, easier implemented activity.</p>
<p>Improve quality of student leadership</p>	<p>Two pupils are chosen to attend Young Ambassadors Conference</p>		<p>Ambassadors will:</p> <ul style="list-style-type: none"> • Promote healthy lifestyles in school • Be a role model • Promote the Olympic and Paralympic values • Be the young pupils' voice in school on PE and school sport 	<p>Ambassadors trained and led Sport Crew meetings</p>

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation: <p style="text-align: center;">21%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with Maths on the Move to engage disaffected pupils.	Two groups identified for MOTM. Weekly lessons delivered by outside provider.	£2700	Termly assessments show great improvement in attitude to physical activity and involvement.	Assess pupils for involvement in MOTM for each term. Continuation with this programme in 2020 – 2021
Active Maths and English	Register for 'Active' lessons to trial free lessons; register for full package.	£975	Children are more active during non-PE lessons resulting in less time being sedentary.	Staff trained on use of active learning techniques. At least one lesson in English and one lesson in Maths to be an active lesson per week. Positive involvement from

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of PE provision	PE Mats and trolley, benches, netball posts			FMS training planned for Spring 2021.
Develop mindfulness for well-being throughout school	All children and staff participate in mindfulness activities from SSP through use of yoga	£600	Mindfulness sessions planned and timetabled to give children to feel calm in their learning environment	Block of 6 sessions accessed by all staff and children delivered by SSP. Training next academic year planned to make this sustainable.
Improve knowledge of skipping and its impact on health and well-being	CPD from Skip2Bfit	£660	Deferred to autumn term 2020 due to COVID-19.	Following training staff will timetable skipping as a non-negotiable extra P.E. activity each week.
Forest School Training for identified member of staff to promote outdoor learning.	Course booked for Autumn 2019.	£850	Identified children access Forest School on weekly basis.	All training completed, including outdoor first aid, by HLTA and sessions started

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



<p>PSHE development to help children with self-esteem and well-being.</p>	<p>Registration with PSHE and Healthy Schools Teacher Advisory Service Level</p>	<p>£125 £1750</p>	<p>Staff deliver quality RSE and PSHE lessons to all pupils</p>	<p>with 6 pupils from Y3 with ad hoc sessions for Y\$ and Y5 identified pupils.</p> <p>Network meeting attended in the Spring Term. Lancashire PSHE Advisor held 1:1 session with School Sport Lead.</p> <p>Membership of national body for PSHE enables staff access to lessons for each age group within school.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce different activities to children in both curriculum and through extra-curricular activities.</p>	<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Outside agency to run different sport sessions one day a week for all pupils</p>	<p>Funding for club places £4 per child</p>	<p>Increased participation in school Sport competitions and non-competitive events for pupils. Enter at least 2 teams for a single event per term. Increase the number of competitive sports across KS1 and KS2.</p>	<p>School entered its largest cross-country team over the last three years. Inclusive festivals attended by children with SEND needs and lack of self-esteem in sport/PE activities. KS1 pupils involved in festivals as year groups and</p>

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



				<p>smaller groups. 2020-2021 – focus on involving children with little experience or motivation to be involved in sporting activities through the local School Sport Partnership</p>
<p>To ensure that all Y6 children are competent at swimming 25 meters and lifesaving skills.</p>	<p>Provide additional swimming sessions above and beyond allocated curriculum time for Y6 / KS2 children.</p>	<p>£200</p>		<p>Programme not completed due to COVID-19.</p>
<p>Swimming to ensure can swim 25m by end of KS2</p>	<p>All year groups in KS2 to have 12 weeks swimming during the academic year.</p>	<p>£1000</p>	<p>Children confidently ride balance bike</p>	<p>Programme not completed due to COVID-19.</p>
<p>Tots on Tyres</p>	<p>Reception introduced to balance bikes.</p>			<p>Children gained confidence and showed improved ability to follow instructions and greater core strength.</p>
<p>Bikeability for Y6</p>	<p>Certified training for Y6 in summer term.</p>	<p>£1500</p>	<p>Y6 safely balance and control a bike on roads and highways around Mellor Village</p>	<p>Booked for summer term 2020 – to be reviewed following COVID-19</p>

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



Believing, Learning &
Sharing Together



				restrictions.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports.	Sign up to the SSP and ensure to take part in a range of different sport and activities.		Higher percentage of pupils to say they enjoy PE and Sport and therefore want to get involved in more activities.	Greater number of pupils took part in events. School had completed enough events prior to COVID-19 to qualify for the School Games Gold Status. This also involved the participation of more than one team in a competition. This trend to be sustained in 2020-2021.
Increase KS1 and Years 3 and 4 participation in competitions and events	Increased participation in school sport competitions and non-competitive events. To participate in at least 2 KS1 and Y3/4 external events per term. To include an a and b team for Y5 and	£825	Supply purchased to enable teachers to attend sporting competitions.	Both Y5/6 and Y3/4 took part in football competitions. Cross country had 17 participants making up a team A and team B. Sport Crew monitored results and reported on events.

Mellor St Mary CE Primary 2020 P.E. Impact Statement.



*Believing, Learning &
Sharing Together*



<p>Take part in league events. Develop more intra team competitions for the four school houses to play against each other.</p>	<p>Y6 in at least 1 sport per term</p> <p>To ensure a higher percentage of pupils to say they enjoy PE and Sport and therefore want to get involved in more activities.</p>		<p>Intra team events to be embedded across all classes. Sport Crew to monitor points scored by each team.</p>	<p>Intra team sport points recorded by Sport Crew on weekly basis.</p>
<p>Cricket tuition for all year groups.</p>	<p>Professional cricket coach from Lancashire Cricket</p>	<p>£699</p>	<p>Cricket teams for years 4, 5 and 6 entered into competitions.</p>	<p>Programme started but not completed due to COVID -19</p>
<p>Netball coach</p>	<p>Hi 5 competitions and league entered</p>	<p>£1400</p>		<p>Netball squad practised weekly and took part in fortnightly league events. To sustain – netball to squad to practise one lunchtime per week. Competition/league to be registered for in 2020-2021.</p>