



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Service level Agreement with HRVSSP to support school in the development of P.E. and school sport	Children have taken part in a wide range of different activities organised by the HRVSSP including football, rugby, cricket, netball, athletics and traditional sports day. Children have gone on to try new sports at local clubs and increased confidence at trying new things.	Very important to have well organised, planned activities for a wide range of children in a wide range of sports.
Play Leaders run playtime and lunchtime games.	As part of their Active Minutes (30 in school a day) play leaders have carried out sessions at playtime and lunchtimes. Children have been able to play new games, develop skills and teamwork. Year 6 children have used organisational skills to help support and nurture the younger children.	For next year, vary the timetable and choose specific games on a weekly basis so that the children enjoy a wider variety of games and activities.
Intraschool competition and training activities allowing all children in school to take part, which in turn will encourage more children to take part in daily activities set up by PL's.	All children took part in football sessions at school. This led to a greater increase in the participation of girls in football. We have had teams represented throughout KS2 in interschool competition, with more girls representing our school than any other at the competition. We have also had a dedicated girls team	Increase the amount of intra school competitions for next year widening the number of sports of mass participation in school. Continue to run sessions for all genders and abilities to promote participation. Have a timetable to ensure girls get the opportunity to play at playtimes.

<p>To ensure that all Y6 children are competent at swimming 25 metres and with lifesaving skills by the end of the Key Stage.</p> <p>Children lead initiatives in sport and P.E. within school through improved student leadership</p> <p>Purchase of new equipment including netball posts, movable football posts, new footballs and equipment required to complete teaching units.</p> <p>Level 2 Lancashire Membership - Improved tracking and assessment of PE skills and characteristics across all three key stages. Staff will identify key skills and improvements needed to raise standards in sport and P.E.</p> <p>Cycling - Reception introduced to balance bikes. They learn to control their balance, thus developing core strength as well as balancing skills. In addition they will also further their ability to follow simple instructions as well improve their confidence regarding riding bikes.</p> <p>Bikeability - Balance, core strength, observational skills and the ability to follow simple instructions are all taught to achieve Level 2.</p> <p>Didi Rugby – build children’s understanding of fundamental</p>	<p>for the first time this year. More girls have also joined the local community club.</p> <p>Those children who were not able to swim are now able to do so. All children met the target of 25m.</p> <p>Children have led sessions for others in school and helped children to find a voice. This has led to more children coming forward to talk about emotional and physical matters. These concerns have been passed onto the teachers who have been able to deal with it.</p> <p>New equipment has had a massive impact on delivering the curriculum in an effective manner. Children have been able to develop skills more effectively with new equipment. All teaching units have been able to be developed and taught effectively.</p> <p>It is clear that children have made improvements in all three key stages in school. Standards in PE have risen this year which is resulting in improved confidence for the children when participating in intra and inter school competitions.</p> <p>This got more children riding bikes, encouraging them to get more active. At the end, children felt more confident on a bike. Later on in the year, a survey showed more children now rode a bike than they did at the start of the year.</p>	<p>New guidelines on swimming may result in more children needing to catch up to the standard this year.</p> <p>WW to lead a more dedicated Sports Council next year which will be in charge of planning and organising half termly intra school competitions. They will also enable fundraising to take place and to have a dedicated opportunity for student voice.</p> <p>Some of the playground equipment needs replacing for Play Leaders.</p> <p>Need to use PE Passport to provide more formal tracking of assessments.</p> <p>Do earlier in the year for Bikeability so children are able to ride their bikes to school throughout the year.</p> <p>Not available in school next year due to changes in</p>
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<p>movements of kicking, catching, throwing</p> <p>Provide more opportunities for pupils to participate in competitive tournaments, a broad range of sports and leagues.</p> <p>Increase the participation of KS1 and lower KS2 in competitions and events. Also improve the participation of children with low self-esteem and those disinterested in sport or physical activity through the Sports Games events.</p> <p>Purchase a new school sport kit, suitable for different ages.</p>	<p>This proved very successful for children in KS1 and EYFS. They learnt many new skills and it led to children taking up Didi Rugby sessions at their local rugby club, including children from diverse backgrounds.</p> <p>Children have taken part in a wide range of different activities organised by the HRVSSP including football, rugby, cricket, netball, athletics and traditional sports day. Children have gone on to try new sports at local clubs and increased confidence at trying new things. Two children represented Ribble Valley in the Lancashire Cross Country Championships after qualifying at the local event. A team of Y3/4 children took part in the Traditional Sports Day at the Lancashire School Games, representing Ribble Valley.</p> <p>All children have taken part in intra school competitions. This has led to some children taking up sports, especially football, for the first time recreationally. Some children in KS1 have also joined the local cricket club. More children in LKS2 have taken part in interschool competitions, including football, athletics and traditional sports day events.</p> <p>We ran a competition to design our new kit. A design was chosen and specially made for us to wear. A variety of sizes have been bought so that children feel more confident in what they are wearing. We also now have kits for different sports.</p>	<p>staffing. Still exists within the local area for children to continue.</p> <p>Continue to build opportunities. Enter more events for KS1 and lower KS2.</p> <p>Need to track all the events that children take part in, both in and out of school so that those children who do not normally take part can be targeted through intra school competition.</p> <p>Ensure all the kit is well looked after and is returned to school in a clean condition.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Professional Competence Survey – staff to complete to show areas of strengths and areas of development.</p>	<p>Lunchtime supervisors / teaching staff. Children will be trained through the Play Leaders scheme, and will run specific events on a rotational basis.</p> <p>Teachers</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Specific CPD will be able to be targeted at certain staff to help support areas for development.</p>	<p>£500 for Play Leader Training and equipment to be used at lunch time.</p> <p>Costs will be linked to the specific CPD required by each member of staff.</p>

<p>CPD for teachers and TA's.</p>	<p>Teachers and TA's.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£4000 for 5 teachers and 2 TA's to undertake CPD. This will include costs of CPD and supply.</p> <ul style="list-style-type: none"> - All staff going swimming will be provided with swimming courses (including the 2 TA's).
<p>Subject Leader – strategic planning</p> <ul style="list-style-type: none"> - Whole school events 	<p>Subject Leader / Teachers / Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Set up a half termly, intra-school competition whole school event. Plan, organise and carry out a range of different sporting activities for children in all year groups. This will give children more confidence to try more sports and will provide a template for the day that can be used in the future by other staff.</p> <p>Day 1 – Tag Rugby Day 2 – Running</p>	<p>£175 per day supply costs – 6 days. Equipment including certificates and medals required for each day. Total cost £1300</p>

<p>Subject Leader – strategic planning</p> <ul style="list-style-type: none"> - School Games Award and self assessment 	<p>Teachers / Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Day 3 – Football Day 4 – Cricket Day 5 – Rounders Day 6 – Athletics</p> <p>Subject leader will complete the necessary self assessment checks on route to completing the School Games Award. This year we are entitled to apply for the Platinum Award, giving us recognition across the region, raising the profile of sport and PE in our school.</p>	<p>3 x half days of Supply @ £100 each and 1 full day to complete the final submission £200. Total £500</p>
<p>Participate in a variety of different sporting events.</p>	<p>Teachers / Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children across all key stages will be given the opportunity to take part in a wider range of inter-school competitions. Teachers will be given supply to facilitate those competitions</p>	<p>5 x £100 for half day supply costs Total £500</p>

<p>Purchase equipment and host a Quidditch Day</p>	<p>Teachers / Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>that are during the school day as it is these which are usually for those children that do not participate as regularly as others in sport. This will hopefully encourage more children to take up sport at local clubs.</p> <p>All teachers will take part in the workshop, learning how to play the game, the skills involved and how to use the equipment. This can be transferred into teaching of fundamental skills and the use of invasion games in Key Stage 2. Children will learn a new sport.</p>	<p>£600 for the day workshop + £1200 equipment Total £1800</p>
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Cycling Training for EYFS staff.	Teachers / Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>KS1 staff will take part in training from Go Velo, to allow us to train our EYFS and KS1 children to ride balance bikes. This funding is no longer available so it is important that we train our own staff so that it can be maintained in the years to come.</p>	<p>Training + 6 balance bikes + 6 helmets £1300</p>
Purchase of sports kits	Pupils	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Kit will allow children to feel part of a team, representing school, raising the profile of our school in our local and district areas. The new kits will enable us to take part in more competitive sport.</p>	<p>£325</p>
SLA HRVSSP (Hyndburn and Ribble Valley School Sports Partnership)	Teachers / Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>This includes the opportunity for children to take part in</p>	<p>£1500</p>

Balanceability	Pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</p>	<p>a wide range of competitive sport. It also provides the opportunity for Year 6 children to take part in Bikeability. It also provides 2 CPD days for staff included.</p> <p>Children will learn how to ride a balance bike, then onto a bike with pedals if possible. This is giving the children an</p>	£450
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<p>Lancashire Primary PE App</p>	<p>Teachers / Pupils</p>	<p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>invaluable life skill.</p> <p>The APP provides teachers with the planning required to deliver a highly effective and progressive curriculum. It also gives them the opportunity to assess the children and raise standards in PE. The app also allows us to track how many children access different sporting opportunities throughout the year.</p>	<p>£700</p>
<p>Top up swimming for those children unable to swim 25m.</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>In 2023, the Government have added an additional 9 life saving skills that children must be able to complete by Year 6. This will enable those children in Year 6 to</p>	<p>£4350</p>

			achieve these and give them the skills to keep them safe in the wider world.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>Lunchtime sessions</u> Development of lunchtime activities to encourage children to take part in a range of different sporting and physical activities.</p>	<p>The play leader training could not take place this year from the SLA due to a maternity cover, so the PE lead carried out training to all Year 6. Children developed their own timetable where they separated into groups and delivered sessions for different age groups throughout the week. The children really enjoyed using different equipment and it was clear to see that a wide range of children, including target groups (girls and ethnic minority children) became engaged in such activities. They would celebrate success often telling the PE lead of things they had achieved. This has increased the number of active minutes across school for all year groups.</p>	<p>Next year this will be developed further to ensure that this is logged to ensure all children are benefitting on a regular basis.</p>
<p><u>Quidditch</u> Hosting of a Quidditch event to introduce children to the new sport and development of a regular after school club.</p>	<p>Children have used the game to develop skills based on invasion games. Court/pitch awareness has helped to improve netball and basketball skills which has impacted on the inter and intra competitions we have held in school. Children have really developed new skills and a love for exercise away from the traditional sports. It engaged children, with</p>	<p>Next year, staff will be trained in the game and it will become part of the curriculum as it will be introduced as one of the invasion game units. Need to spread the game away from upper key stage 2 and teach children in younger year groups next academic year.</p>

<p><u>Continued Professional Development</u> All staff in school have taken part in PE professional development throughout the year.</p>	<p>a love of the Harry Potter books, that would not normally choose to take part in a sporting club after school.</p> <p>This has led to a significant increase in the understanding behind the fundamental skills in Key Stage 1 and how these are then developed throughout KS2. Lessons have become more engaging and focused ensuring children have progressed at a quicker rate throughout the year. Through observing lessons and watching children take part in (intra and inter) competitions it is clear skills are improving across school.</p>	<p>New staff members are starting this summer so this will need to be rolled out again next academic year.</p>
<p><u>Professional Competency Staff Survey</u> This has been done at the start and the end of the year to see how staff feel they have improved.</p>	<p>All staff feel much more confident at teaching PE now and are starting to link fundamental skills throughout school. This is improving teaching and learning, impacting on performance in competitions. Staff still note that gymnastics is their greatest area of weakness but it has been very positive to see all the equipment being used for a range of different gymnastic activities throughout the year.</p>	<p>As a result of this we are going to sign up for the new Max Whitlock gymnastic resources that are going to be provided to school as part of the new SLA. This should help to tackle any areas of weakness that remain.</p>

Whole School Events

This year we have developed a Sports Council who have helped to organise a range of different sporting events. They organized KS2 Tag rugby, a whole school Santa Dash running event, a whole school football event, a Let Girls Play football event, a KS2 Cricket event and a whole school athletics event.

The impact on these whole school events is positive for all children. Some children who initially are reluctant to take part, find themselves enjoying it, later wanting to join in out of choice during playtime activities. It has pushed some children out of their comfort zones but also made them realise what is possible and what they could achieve. Every child was able to achieve at least 1km in the running event, whilst many could then be seen trying to do more at playtimes and lunchtimes throughout the rest of the year. Some of the reluctant girls were encouraged by the play leaders and as a result really enjoyed the games and activities that they took part in.

This year the intra school competitions were more friendly based than overly competitive. Next year we are going to introduce the opportunity for more intra competitive opportunities to build resilience and team work. These will be linked to the team point houses to build up a sense of belonging to a team.

School Sporting Profile and Participation

This has been raised through increased coverage on the school newsletter, website, worship and displays around school.

We have taken part in a much wider range of activities this year, allowing as many children as possible to take part in an inter-school sporting event. All children in Years 2, 5 and 6 have taken part in at least 1 inter school competition. This has allowed a much wider range of different sports to be considered by children and parents at school. After the New-Age Kurling competition in December, two families took their children to take part in further events. The range of events has also allowed children to be made aware of links to local

Next year I will formalise the recording of activities children take part in away from school. This year it has been recorded through parental surveys and school council questionnaires.

<p><u>School Games Gold Award</u> We have again been awarded the Gold School Games Award, for the 4th year running.</p> <p><u>Cycling</u> Children in Year 6 and in Reception have all taken part in cycling training this year.</p> <p><u>Sports Kits</u> A new kit was designed by one of our children, which was produced by a local company.</p>	<p>sporting opportunities.</p> <p>This maintains the importance of sport, physical activity and enjoying and mental wellbeing throughout our school. Parents are proud that we achieve this level and understand the level of commitment it shows to take part in a wide range of events, with a small school, competing against much larger schools with more children and staff to utilise.</p> <p>The children in these year groups have made excellent progress with children in reception now able to ride bikes with pedals whilst some are confident at balancing. In year 6 regular ride to school have entered cycling events within the county.</p> <p>This has led to the children really feeling good about representing school with correct fitting kits – especially for girls and younger children. This has improved pride and a sense of belonging.</p>	<p>This year has seen more staff involved in sporting competitions. This will be developed with the new members of staff next year to ensure that the number of events we can participate in, continues to rise. We are also going to discuss the possibility of achieving Platinum status next year.</p> <p>We are currently exploring offering the training to as many different year groups as we can. This year we were unable to train the EYFS staff but this is going to be revisited in September so that we are able to purchase bikes and provide regular riding time for the younger children in school.</p>
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<p><u>SLA</u> We have paid into the SLA again throughout this year within Hyndburn and Ribble Valley. This has allowed us to access a wide range of professional development, support from the SGO, bikeability and access into a wide range of different sporting events.</p>	<p>The impact of this is huge in a small school like ours. The opportunities it provides, many detailed above are imperative for maintaining physical well being at the forefront of our school. Without the support and organisation provided, we would be able to action a fraction of what we can. The overall impact on children and staff is immense and it is very positive to see the attitude children have to PE in school. In a recent survey, it was voted their favourite subject in school.</p>	<p>Need to maintain this and continue to use the expertise required to improve the opportunities for staff and children at our school.</p>
<p><u>PE Primary Passport App</u> This has provided us with clear planning and progression throughout school, to ensure lessons are being delivered to a high standard and all aspects of physical literacy are being covered.</p>	<p>Teachers are clear with the lessons that they need to teach. They have the equipment required and are able to deliver them using the small steps provided in the lesson plans from the app. This has improved teaching and learning throughout school, in addition to the professional development mentioned earlier.</p>	<p>The timetable will be tweaked to ensure that all units are covered within the split class structure. It will also take into account the new gymnastic units being introduced and the skill set of the new staff delivering the lessons.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>This has been achieved by providing extra funding over the last 3 years to turn those who were non swimmers into confident swimmers. This regular opportunity has enabled those children to achieve the standard by the end of Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96 %	<i>This regular opportunity has not only enabled children to swim confidently but almost all have achieved a range of strokes, only made possible by the extra opportunities provided for those who needed additional sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	<p><i>Regular pool visits has enabled all children to be confident in knowing the theoretical and practical elements of water safety.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We had a number of children identified in Year 3 who were LAC and other children who did not have access to regular opportunities to swim. We have used some of the funding to provide them with extra sessions throughout the year to ensure that they have been able to meet the requirements for Year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>There has been a large planned change of staffing structure this year so we felt it was more beneficial to wait until next academic year to train all staff in swimming and water safety.</p>

Signed off by:

Head Teacher:	<i>Mrs Joanne Embley-Peers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Chris Blackburn</i>
Governor:	<i>To be confirmed at full governors meeting in October</i>
Date:	24.07.24