



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Service level Agreement with HRVSSP to support school in the development of P.E. and school sport	Children have taken part in a wide range of different activities organised by the HRVSSP including football, rugby, cricket, netball, athletics, crown green bowling, dodgeball, new-age kurling and traditional sports day. Children have gone on to try new sports at local clubs and increased confidence at trying new things.	Very important to have well organised, planned activities for a wide range of children in a wide range of sports. Developing competitive elements whilst increasing participation and building self-esteem for others.
Play Leaders run playtime and lunchtime games.	As part of their Active Minutes (30 in school a day) play leaders have carried out sessions at playtime and lunchtimes. Children have been able to play new games, develop skills and teamwork. Year 6 children have used organisational skills to help support and nurture the younger children.	Children planned a variety of games but found some with a higher uptake than others. Separating year groups worked effectively. Next year attempt to get other playleaders to set up zones around the school so they are able to offer a wider variety of options.
Intraschool competition and training activities allowing all children in school to take part, which in turn will encourage more children to take part in daily activities set up by PL's.	All children took part in football, athletic and running sessions at school. The girls football has continued to go from strength to strength and were very successful in the interschool competition last year. More children	Increase the amount of intra school competitions for next year widening the number of sports of mass participation in school. Continue to run sessions for all genders and abilities to promote participation.

<p>To ensure that all Y6 children are competent at swimming 25 metres and with lifesaving skills by the end of the Key Stage.</p> <p>Children lead initiatives in sport and P.E. within school through improved student leadership.</p> <p>Purchase of new equipment including netball posts, movable football posts, new footballs and equipment required to complete teaching units.</p> <p>Level 2 Lancashire Membership - Improved tracking and assessment of PE skills and characteristics across all three key stages. Staff will identify key skills and improvements needed to raise standards in sport and P.E. CPD for teachers and HLTA's teaching PE.</p> <p>Cycling - Reception introduced to balance bikes. They learn to control their balance, thus developing core strength as well as balancing skills. In addition they will also further their ability to follow simple instructions as well improve their confidence regarding riding bikes.</p> <p>Bikeability - Balance, core strength, observational skills and</p>	<p>have taken up sport in local clubs as a result of things they have tried at school.</p> <p>All children in Year 6 were able to meet the National Curriculum Standard.</p> <p>The Sports Council ran effectively this year. It was able to organise the intra-school competitions and found links to local clubs and activities. They raised money for sporting charities and were able to build a list of the clubs that people took part in outside of school. They became a voice for supporting other children and made some key changes such as giving girls more of an opportunity. They also ran a great initiative in the build up to Paris 2024 Olympics, motivating the school to log activity at home.</p> <p>New equipment has continued to have an effect on the delivery of the curriculum. More purchases have enabled the depth of the curriculum to be expanded and allowed us to offer a wider variety of activities.</p> <p>Staff have become more confident at teaching PE and the standard of lessons has increased. They are able to use the lesson plans well and are linking skills together.</p> <p>This continues to help EYFS children to ride a balance bike. They have been able to give children more confidence and children have been asking to ride more at home.</p>	<p>Identify swimming provision and start to train staff to lead swimming sessions.</p> <p>Increase the number of intra-competitions this year and build a portfolio of local clubs so that we can inspire other children to join and become more active.</p> <p>Monitor equipment and ensure that it is being used effectively.</p> <p>Still need to work on the assessment side of the Primary Passport App and ensure new members of staff are trained effectively.</p> <p>Look at seeing if we can get our own set of bikes that can be used at different times throughout the year. Provide training for staff so they can deliver sessions.</p> <p>Do again early in the year so that children are able to</p>
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<p>the ability to follow simple instructions are all taught to achieve Level 2.</p>	<p>This has been very successful with many children choosing to ride to school on a daily basis after passing the qualification early in the year.</p>	<p>ride to school throughout the year.</p>
<p>Accrington Stanley – after school provision (Y3/4 Football)</p>	<p>This was disappointing as the uptake was very limited. There was limited impact from this club.</p>	<p>Next year target other sports, many children play football outside of school anyway. Try to get them to come into school to deliver sessions that build up to an interschool event.</p>
<p>Provide more opportunities for pupils to participate in competitive tournaments, a broad range of sports and leagues.</p>	<p>Children have taken part in a wide range of different activities organised by the HRVSSP including football, rugby, cricket, netball, athletics and traditional sports day, new age kurling and dodgeball. Children have gone on to try new sports at local clubs and increased confidence at trying new things. Two children represented Ribble Valley in the Lancashire Cross Country Championships after qualifying at the local event. A team of Y3/4 children took part in Crown Green Bowling as part of the Party in the Park, summer festival of sport.</p>	<p>Continue to build opportunities. Enter more events for KS1 and lower KS2.</p>
<p>Increase the participation of KS1 and lower KS2 in competitions and events. Also improve the participation of children with low self-esteem and those disinterested in sport or physical activity through the Sports Games events.</p>	<p>All children in Year 1 and 2, and all children in Years 5 and 6 took part in at least one inter-school competition. Many children in Year 3 and 4 also took part. This has given children a real sense of pride, self belief and confidence, representing school, wearing our school kit. This has given them more chances to talk about their experiences and has enabled them to have more confidence to join in with games and activities in PE lessons and at school.</p>	<p>Tract participation in events this year again, to ensure that we continue to offer events to as many different children as we can.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to deliver playtime and lunchtime activities, delivered by play leaders.	Lunchtime supervisors / teaching staff. Children will be trained through the Play Leaders scheme, and will run specific events on a rotational basis.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 for new equipment for games.

<p>CPD for teachers and HLTA's.</p>	<p>Teachers and TA's.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result, improved % of pupil's attainment in PE.</p>	<p>£3000 for 7 teachers and 2 HLTA's to undertake CPD. This will include costs of CPD and supply.</p>
<p>Swimming CPD for teachers and TA's.</p>	<p>Teachers and TA's.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers and TA's will learn all about school swimming so that they are able to lead groups when classes go swimming. This will allow us to target certain small groups to ensure greater progress of all children.</p>	<p>5 teachers, 2 HLTA'S and 3 TA's. Course £208 each Total £2080 plus supply costs, Total £3000</p>
<p>Subject Leader – strategic planning - Whole school events</p>	<p>Subject Leader / Teachers / Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Set up a half termly, intra-school competition whole school event. Plan, organise and carry out a range of different sporting activities for children in all year groups. This will give children more confidence to try more</p>	<p>£175 per day supply costs – 5 days. Equipment including certificates and medals required for each day. Total cost £1300</p>

<p>Subject Leader – strategic planning</p> <ul style="list-style-type: none"> <li>- School Games Award and self assessment</li> </ul>	<p>Teachers / Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>sports and will provide a template for the day that can be used in the future by other staff. This year’s focus will be archery, netball, quidditch and athletics.</p> <p>Subject leader will complete the necessary self assessment checks on route to completing the School Games Award. We need to achieve one more year of Gold to be able to apply for Platinum.</p>	<p>1 x half days for health check. 1 x full day to complete Sports Games Award. Total £300</p>
<p>Participate in a variety of different sporting events.</p>	<p>Teachers / Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children across all key stages will be given the opportunity to take part in a wider range of inter-school competitions. Teachers will be given supply to facilitate those competitions that are during the school day as it is these which are</p>	<p>5 x £100 for half day supply costs Total £500</p>

<p>Host a quidditch day</p>	<p>Teachers / Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>usually for those children that do not participate as regularly as others in sport. This will hopefully encourage more children to take up sport at local clubs.</p> <p>Due to availability this was not possible last year so has been transferred to this year. All teachers will take part in the workshop, learning how to play the game, the skills involved and how to use the equipment. This can be transferred into teaching of fundamental skills and the use of invasion games in Key Stage 2. Children will learn a new sport.</p>	<p>£600 for the day workshop</p>
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<p>Cycling Training for EYFS staff.</p>	<p>Teachers / Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>KS1 staff will take part in Balanceability training to allow us to train our EYFS and KS1 children to ride balance bikes. This funding is no longer available so it is important that we train our own staff so that it can be maintained in the years to come. This also wasn't available last year but I have sourced a different provider.</p>	<p>Training + 5 x 12"bikes and 5 x 14" balance bikes + 10 helmets including staff training and a kit to set up routes including signage. Total £2500</p>
<p>Purchase of sports kits</p>	<p>Pupils / Staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A new netball kit will be purchased as we look to develop our team and enter more competitions. Kit will allow children to feel part of a team, representing school, raising the profile of our school in our local and district areas. The new kits will enable us to take part in more competitive sport. All staff will be provided</p>	<p>£500</p>

<p>SLA HRVSSP (Hyndburn and Ribble Valley School Sports Partnership)</p>	<p>Teachers / Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>with a hoodie that they can wear for PE and when taking teams to different sporting events.</p> <p>This includes the opportunity for children to take part in a wide range of competitive sport. It also provides the opportunity for Year 6 children to take part in Bikeability. It also provides 2 CPD days for staff included.</p>	<p>£1500</p>
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Balanceability	Pupils	<p>pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will learn how to ride a balance bike, then onto a bike with pedals if possible. This is giving the children an invaluable life skill.</p>	£400
Lancashire Primary PE App with Max Whitlock Gymnastics	Teachers / Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The APP provides teachers with the planning required to deliver a highly effective and progressive curriculum. It also gives them the opportunity to assess the children and raise standards in PE. The app also allows us to track how many children access</p>	£700

<p>Top up swimming for those children unable to swim 25m.</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>different sporting opportunities throughout the year.</p> <p>In 2023, the Government have added an additional 9 life saving skills that children must be able to complete by Year 6. This will enable those children in Year 6 to achieve these and give them the skills to keep them safe in the wider world.</p>	<p>£2500</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to deliver playtime and lunchtime activities, delivered by play leaders.	<p>Increased participation for all year groups. More children accessing a wide range of equipment on days where their class has not had direct playleader involvement.</p> <p>Wider range of children accessing active minutes, especially those from different ethnic backgrounds, SEND and girls, who would normally not be as active.</p> <p>Much greater amounts of activities and sports being seen during active minutes at playtime.</p>	<p>.This has been really positive this year. Playleader groups have taught children lots of different games and how to use different equipment. This has then continued into playtimes where children are not under direct supervision from playleaders. Lots of sport such as basketball, cricket, tennis, juggling skills, circus skills have been seen during active minutes at playtime and lunchtime.</p>
CPD for teachers and HLTA's.	CPD has ensured all staff are planning effectively and delivering high quality PE lessons.	Need to continue this so that staff are able to use the app for greater assessment opportunities. Staff are also able to tailor
Swimming CPD for teachers and TA's.	Swimming CPD has ensured staff are more prepared and able to work with small groups during swimming sessions.	their own CPD needs to ensure that they are supported to develop any areas they feel will help them improve.
Subject Leader – strategic planning - Whole school events	Whole school events have had a very positive impact on participation throughout school. We have held a Santa Dash, Let Girls' Play (an football initiative), a whole school day of athletics as well as whole school cricket and football competitions.	Need to continue to develop these using the sports council to ensure that we are able to offer a wider range of different intra school competitions for all ages.

<p>Subject Leader – strategic planning</p> <ul style="list-style-type: none"> <li>- School Games Award and self assessment</li> </ul>	<p>Our work towards allowing all children, but especially girls and SEND to equal opportunities across all curriculum and extra curricular sports has given children more confidence to access a wide range of active skills. Children not normally taking part have become involved and this has allowed more children to access the 60 active minutes. We have also been able to apply for our Platinum School Games Award, which we hope to achieve.</p>	<p>Continue to develop this, ensuring that we track the number of children taking part in events and after school activities. Continue to push boundaries of participation through the promotion of an active lifestyle.</p>
<p>Participate in a variety of different sporting events.</p>	<p>Lots of children throughout school have had the opportunity to represent school in inter-school competition. This has ranged from KS1 New Age Kurling, to gymnastics, football, swimming, athletics, dodgeball, netball etc. More children have taken up some of these sports, away from school as a result of the enjoyment and success within school.</p>	<p>Try to plan more afterschool clubs to link to sporting activity. Increase specialist equipment to allow different activities to take place, including archery and new age kurling.</p>
<p>Host a quidditch day</p>	<p>I had a taster day for KS2 where they were able to take part in some of the skills required for Quidditch and were able to experience some games. This led to an increase in participation for the afterschool club.</p>	<p>The company we wanted to use were not available. This is something I am planning for September 2025.</p>
<p>Cycling Training for EYFS staff.</p>	<p>Staff took part in the balance bike activities with EYFS children and watched the</p>	<p>This has also been planned for September 2025 after we were unable to book in the</p>

<p>Purchase of sports kits</p>	<p>activities and methods of how to deliver the sessions.</p> <p>We now have full kits for all ages in school This has provided children with a sense of pride and belonging, no matter what sport or level of competition they were taking part in.</p>	<p>full training for this year. Staff shadowed existing trainers to build an understanding of the whole session.</p> <p>We have had lovely comments about the children wearing our school kit. We could look at providing shorts for children to wear during athletics competitions etc. The netball team has been established now, we need to make sure they have available kit to wear for competition matches.</p>
<p>SLA HRVSSP (Hyndburn and Ribble Valley School Sports Partnership)</p>	<p>The sports partnership has again proved invaluable, giving us the latest update on PE and sport within school, ensuring we are up to date with any developments. We have been able to access a wide range of different sporting events, which have allowed children to take part and represent our borough at regional competitions. We have been able to gain support from the SGO to help with the development of sport and PE within our school, including advice and support in completing the School Games Award Platinum Application. Also provided all of the Year 6 children the opportunity to ride a bike, and all were able to get out on to the roads to learn about safe cycling.</p>	<p>This takes away any of the stresses or organising competitions with other schools. It allows the children to access a much wider range of sports and activities than if we were organising things independently.</p>

<p>Balanceability</p>	<p>All the children in EYFS were able to experience riding a balance bike. This has motivated some of them to go home and ask for a bike or develop their own skills at home.</p>	<p>This is a valuable skill for children in EYFS and give them a chance to learn a new skill.</p>
<p>Lancashire Primary PE App with Max Whitlock Gymnastics</p>	<p>This has allowed staff greater confidence in creating high quality gymnastics lessons. The small steps and demonstrations of skills has led to the improvement of children throughout school. We have also developed links with a local gymnastics club who now allow our children to access their facilities during holidays to continue to use new skills that they have learnt.</p>	<p>Need to continue with staff CPD to ensure that all members of staff are equally confident in delivering the lessons.</p>
<p>Top up swimming for those children unable to swim 25m.</p>	<p>All children left us in Year 6 being able to use a range of different strokes to swim 25m and be able to complete the Safe Swim training. This is a very important life skill.</p>	<p>Swimming is an invaluable skill and ensures that all children are confident in the water. This is something that we need to maintain to continue to reach the standards we feel are necessary.</p>

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have used this money to ensure that all children in school are able to swim.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mrs J Embley-Peers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr C Blackburn</i>
Governor:	<i>Mr P Skupski</i>
Date:	28.07.25