


# Mellor St Mary CEP Curriculum Drivers

Our Curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe-inspiring learning experiences with Christian values at its heart. By modelling the virtues given to us by Christ and by developing individual and collaborative learning experiences, a positive growth mind set, a sense of responsibility and challenges that take them beyond the classroom.

Through our chosen curriculum themes, our children will;

**Develop their heads and bodies : What they learn; Develop their hearts and character: Who they are; Develop their actions and attitudes: How they live and learn; Develop their moral compass: Where they fit in the world.**

Leading them to becoming caring, compassionate, responsible and thoughtful innovators, creators and improvers. As confident risk-takers, problem solvers and writers they will aspire to be the best they can be in whatever paths they have decided to take. They will be pursuers of excellence for themselves now and for their future selves.

We want our children to:	Our Curriculum is:	This leads to learners who are:
<p><b>Love Learning</b></p> 	<p>Irresistible by making learning relevant, fun and interesting, leading to wide-ranging experiences. It encourages collaboration and brings learning to life by promoting a sense of awe and wonder and creating memories. It inspires in all pupils a love of learning and desire to continue to learn.</p>	<p>Are motivated to learn, interested, enthusiastic and happy. They actively engage in learning, collaborate effectively with others and communicate confidently, growing to become lifelong learners.</p>

## Be Joyful



Based on sound knowledge progression, which will develop imagination, and a desire to explore. We see questions- and mistakes- as central to learning and we encourage 'growth mind-sets'. Knowledge is central to our curriculum design and we ensure children acquire key concepts to support and frame future learning.

Happy to learn. They are curious and confident. They will question what is happening around them and think about issues locally and globally. They will develop and nurture their own interests and explore new ideas. Our children will Investigate and be encouraged to be brave and ask questions that matter. They will appreciate contribute and direct new learning opportunities or themselves and others.

## Be Courageous



An enquiry based curriculum that is informed by and encourages pupil voice. It is rigorous and coherent, promoting a progression in learning within each discipline through big ideas and key concepts, whilst making explicit connections and promoting links. There is a balanced and relevant focus on knowledge, skills, understanding and attitudes, leading to challenge for all. It sees emotional development and intellectual development not as alternatives but as strands of a rope, which mutually strengthen one another.



Have enquiring and critical minds who approach learning with curiosity and creativity. They have a solid grounding in the fundamentals of each subject. They are risk takers and mistake makers. They understand the importance of working hard and pushing themselves to reach their personal best. They are becoming Independent learners.

## Be Compassionate



Is Personalised; reflecting the background and experience of our pupils. It is outward facing, global and celebrates diversity whilst promoting unity. It is rooted in Christian love, authenticity and context, making links with the real world so learners can see the relevance of their learning. Our curriculum strives to enable the children to develop a sense of pride in themselves and respect for others. We

Are reflective and show an understanding and empathy towards others, leading to tolerance and respect. Our children will leave us proud of Mellor- its traditions, heritage and history, and be keen to be part of our diverse community. They will have a growing understanding of the world that they live in, their place and

	<p>actively promote opportunities to develop the children's emotional understanding necessary, in order to experience positive relationships; a sense of justice and the ability to empathise.</p> <p>A belief in the power of our school community to change and enhance lives are crucial.</p>	<p>responsibilities within this world and have the opportunities to develop their own strengths and find their passion.</p>
<p><b>Be Kind</b></p> 	<p>Just. It allows our children to develop a sense of right and wrong. They will make choices on curriculum content from EYFS to Year 6 and through this the content chosen will carefully allow them to understand the consequences of those choices on themselves, other and the wider world. It will develop and help our children to find their own 'voice' so they are able to engage in talk in all areas of learning and on the wider aspects of school life.</p>	<p>How to be kind to themselves and others. They will understand the impact their voice and actions have on themselves, their friendships and their learning. They will become increasingly confident, fluent and effective communicators, able to express their understanding respectfully and be open to others opinions. They will learn the importance of forgiveness through restorative justice processes and apply this to their own choices, thoughts, actions and words.</p>
<p><b>Be Responsible</b></p> 	<p>Responsive. It allows children to be responsible for their own learning. It promotes social, emotional, physical and moral well-being. Learning is linked and our children understand these links between different subjects and areas of the seen and unseen curriculum. They are responsible for how the curriculum is developed through direct interests, local and national agendas and global issues.</p>	<p>Understand the importance of being responsible for themselves as well as being physically and emotionally healthy. They take responsibility for their own actions. They understand their place in the wider community and their own moral responsibility within it. They apply learning inside school and to life outside it and learn from the past in order to inform their futures.</p>

## Promote Equality



Equal. Equality and equity are integrated through out our curriculum and children feel that their learning reflects and represents them regardless of culture, heritage, religion, gender, sexual orientation and age.

Able to learn from each other, appreciate similarities and accept differences without prejudice. They will know how to be inclusive in their learning, friendships and relationships and will use their voices to stand up to injustices including Black Lives Matters, LGBT+ and SEND.

## Celebrate Diversity



Diversity aware. It allows us to celebrate the achievements of individuals now and to learn from those in the past. Our curriuclum inspires children to use their own voice and positively empowers them to model, lead and promote learning across the curriculum celebrating cultures, heritages, religions, genders, sexual orientation and age.

















Will be unique. They will have their own set of knowledge, skills, talents and voices which are valued, praised, and celebrated. They will be listened to and heard. They will shape future learning for themselves and others in our diverse society.

## Christian Values



Underpinned by Christian values. They are part of everything we do in school. They are woven into the seen and unseen curriculums; they are developed through our relationships in school and in our wider community; they make us who we are, and they drive us to be the characters we are meant to be.

Are compassionate, kind, humble, show joy, share responsibilities, and love each other unconditionally. They will model these values to all those around them and by this they will be future disciples, living out Jesus' work in our school and on earth.

Curriculum aims	Character Education				Lead Subjects
<b>Develop their head and body</b> <i>What they learn</i>	<b>Love Learning</b> 	<b>Be Joyful</b> 	<b>Be Responsible</b> 	<b>Be Courageous</b> 	English, Maths, RE, PSHE/RHSE, Science, Computing and IT, History, Geography, Foreign Language, Art, Music, Design and Technology, PE
<b>Develop their heart and character</b> <i>Who they are</i>	<b>Be Kind</b> 	<b>Be Compassionate</b> 	<b>Celebrate Diversity</b> 	<b>Be Joyful</b> 	RE, PHSE/RHSE, History, Art, Music, PE
<b>Develop their actions and attitudes</b> <i>How they live and learn</i>	<b>Be Courageous</b> 	<b>Love Learning</b> 	<b>Promote Equality</b> 	<b>Be Responsible</b> 	English, Maths, Science (STEM), Computing, History, Geography, PSHE
<b>Develop their moral compass</b> <i>Where they fit in the world</i>	<b>Be Compassionate</b> 	<b>Be Kind</b> 	<b>Celebrate Diversity</b> 	<b>Promote Equality</b> 	RE, PHSE/RHSE, Geography, Foreign Language,