

- Adaptation of curriculum to enable all pupils to access the R.E curriculum according to need.

### **RESOURCES**

Many resources for R.E. are found in the environment and in other areas of the curriculum within school. We have appropriate topic related resources which are specific to R.E throughout school.

### **PARENTS AND OTHER ADULTS**

As in all other areas of the curriculum, parents and other adults are welcome into the school and into the classes, to work alongside the children, or to talk to them about particular experiences – whether connected with their life or their faith. All adults are invited to our weekly celebration worship in school, and the Church Services which the children lead. The vicar and leaders of other local Churches come into school on a regular basis to take Collective Worship, and often to talk to the children in an R.E. lesson.

### **PUPIL PROGRESS & ASSESSMENT**

By using the syllabus provided by Blackburn Diocese, we hope that we will provide both continuity and progression for the children across all strands of R.E. and across both key stages. Although subjects such as Christmas and Easter may be visited many times during a child's time in school, each time a different approach will be used, and a slightly different area covered, so that progression can be seen in the quality and depth of learning. Evidence of the work done in R.E. will be found in the children's R.E. books, class scrapbooks, on wall displays, in collective worship, and in the way both children and adults treat and respect each other.

### **REVIEWING PROGRESS**

Teachers will review individual children's progress informally during all lessons and more formally when looking at the evidence gathered over a term. Assessing and reviewing is a continuous process which will influence the teacher's planning for whole class and individual children.

### **REPORTING TO PARENTS**

In the first term of the academic year there is an opportunity for all parents to come into school to discuss the work being done by their child generally, or any problems they may be encountering. In the second term there is another Parents' Evening when we hope that all parents will come to school to see the work being done by their child, and to discuss progress.

In the third term a written report is sent home outlining the child's efforts, achievements and progress made during the year. There is an opportunity for this report to be discussed with the teacher if the parent wishes to do so. There is section on the report for RE.

### **STAFF DEVELOPMENT**