

EYFS topics and themes are covered using 'Chatterbox' which relate to the EYFS areas of learning.

Advantages of cross-curricular links should always be taken where possible, as this can assist in contextualising topics and values/feelings, etc. for children, especially in KS1.

Key Stage 2

In Key Stage 2, the children should continue and build on the opportunities and experiences they have already encountered in Key Stage 1. They should be developing a greater understanding of themselves and an awareness of the needs and feelings of other people from a variety of faiths and cultures. They should be given an opportunity to interact with the natural world and the local environment. By the end of Key Stage 2, pupils should have been helped to explore a range of religious ideas and themes. They should have heard stories about the life and teaching of Jesus and other religious figures, and have been given opportunities to consider their own questions and concerns.

In KS2, the pupils will have one R.E. lesson each week, when the main subject from the Blackburn Diocese Scheme of Work will be followed. Many other aspects of R.E. will evolve and be discussed in other areas of the curriculum.

TEACHING AND LEARNING STRATEGIES

As in all other areas of the curriculum, a variety of teaching and learning strategies will be used; we hope that all of these will provide good, imaginative lessons with an interesting and challenging variety of tasks. The use of St Mary's Church building and visits to other faith buildings, e.g mosque and synagogue, can enrich learning in RE.

The children will work in a variety of ways depending on the purpose of the work involved. They may work individually; they may undertake shared work as a group or in pairs; often they will work in a whole-class situation, where they will be encouraged to respect and appreciate the contribution made by others. Because of the wide variety of aspects covered in the teaching of R.E., there are many ways in which the work may be approached and consolidated. Sometimes a whole lesson may be given over to discussion and debate; at other times written work may be appropriate. Active learning techniques are important in many aspects of this subject, artwork, role-play, dance, music, poetry, technology, may all be appropriate means of teaching and learning in R.E.

DIFFERENTIATION OF WORK and SEN PROVISION

We will endeavour to provide a differentiated approach to learning which treats pupils as individuals. This will be provided through:-

- The delivery of carefully structured teaching approaches
- Imaginative learning experiences which arouse and sustain children's interest, and which encourage a variety of responses.
- Provision of appropriate resources e.g. simplified challenges for recording written work, or pictures to use as stimulus.
- Teacher's response and questioning.